

# CETking

## MockEngineering

### Program

# CET 2006

## Solutions

---

**CETking Workshops** - Increase your score by 20 marks in CET!

**CETking MockEngineering** – Increase your score by 20 marks with mock taking strategies..

**GDPI Clinic** – Get us a call from a Bschoo and we will convert it for you...

[www.cetking.com](http://www.cetking.com) | Mocks | Workshops | GDPI Call Rahul Sir 9820500380 | 9820377380 | 9820337380

ANSWERS I

1	2	3	4	5	6	7	8	9	10
(a)	(a)	(e)	(e)	, (e)	(e)	(e)	(e)	(e)	(a)
11	12	13	14	15	16	17	18	19	20
(e)	(b)	(e)	(e)	(b)	(a)	(a)	(b)	(e)	(d)
21	22	23	24	25	26	27	28	29	30
(a)	(b)	(e)	(b)	(e)	(d)	(e)	(e)	(e)	(d)
31	32	33	34	35	36	37	38	39	40
(a)	(d)	(a)	(b)	(a)	(e)	(e)	(c)	(a)	(a)
41	42	43	44	45	46	47	48	49	50
(d)	(a)	(e)	(a)	(e)	(a)	(e)	(e)	(b)	(d)
51	52	53	54	55	56	57	58	59	60
(b)	(e)	(b)	(e)	(d)	, (a)	(e),	(a)	(b)	(e)
61	62	63	64	65	66	67	68	69	70
(a)	(a)	(e)	(e)	(d)	(e)	(b)	(e)	(d)	(a)
71	72	73	74	75	76	77	78	79	80
(e),	(b)	(a)	(e)	(d)	(d)	(a)	(ei	(e)	(e)
81	82	83	84	85	86	87	88	89	90
(a)	(b)	(e)	(e)	(d)	(d)	(e)	(b)	(e)	(a)
91	92	93	94	95	96	97	98	99	100
(e)	(d)	(b)	(e)	(b)	(d)	(a)	(e)	(e)	(d)
101	102	103	104	105	106	107	108	109	110
(e)	(a)	(e)	(e)	(e)	(e)	(d)	(a)	(b)	(e)
111	112	113	114	115	116	117	118	119	120
(e)	(e)	(d)	(c)	(d)	(e)	(b)	(e)	(d)	(e)
121	122	123	124	125	126	127	128	129	130
(b)	(e)	(b)	(b)	(d)	(e)	(b)	(d)	(a)	(b)

**CETking Workshops** - Increase your score by 20 marks in CET!

**CETking MockEngineering** – Increase your score by 20 marks with mock taking strategies..

**GDPI Clinic** – Get us a call from a Bschoo and we will convert it for you...

[www.cetking.com](http://www.cetking.com) | Mocks | Workshops | GDPI Call Rahul Sir 9820500380 | 9820377380 | 9820337380

131	132	133	134	135	136	137	138	139	140
(d)	(e)	(b)	(d)	(e)	(e)	(e)	(e)	(e)	(b)
141	142	143	144	145	146	147	148	149	150
(e)	(d)	(a)	(d)	(e)	(d)	(d)	(b)	(a)	(e)
151	152	153	154	155	156	157	158	159	160
(a)	(b)	(c)	(a)	(b)	(c)	(e)	(a)	(e)	(e)
161	162	163	164	165	166	167	168	169	170
(e)	(d)	(a)	(d)	(d)	(d)	(e)	(b)	(b)	(b)
171	172	173	174	175	176	177	178	179	180
(c)	(e)	(b)	(d)	(a)	(c)	(d)	(c)	(d)	(a)
181	182	183	184	185	186	187	188	189	190
(b)	(a)	(e)	(d)	(a)	(e)	(c)	(c)	(b)	(e)
191	192	193	194	195	196	197	198	199	200
(a)	(d)	(e)	(a)	(e)	(e)	(d)	(e)	(c)	(e)

## SOME SELECTED • EXPLANATORY ANSWERS

- 3 is opposite 5, 2 is opposite 4, 1 is opposite 6.
- 1 B 3, 2 B 5 or 6, 4 B 6 or 5.
- $x < y < z \Rightarrow x < y < z$  ;  $\{0 < z \Rightarrow x < y < z \text{ or } x < y < z\}$   
 $\Rightarrow x < y < z$  or  $x < y < z$
- $x < y < z \Rightarrow x < y < z$  ;  $\{0 < y \Rightarrow x < y < z\}$
- $x - y + z \dots j x = y$  ;  $\{0 < z \Rightarrow x = y < z \Rightarrow x - y < z\}$
- $x - y = z \Rightarrow x = y + z \Rightarrow x < y < z \Rightarrow x < y < z$  Also  $x - y = z = x = y + z \Rightarrow x = Y + z \Rightarrow x - y < z$
- $x < y < z \Rightarrow x < y < z \# x = Y + z \# x - Y < z$
- $x = y < z \Rightarrow X > Y < z \Rightarrow x$  ;  $\{0 < z \Rightarrow x + y < z\}$
- $x + Y < z \Rightarrow x$  ;  $\{0 < y < z \Rightarrow x > y < z \Rightarrow x = Y < z\}$

**CETking Workshops** - Increase your score by 20 marks in CET!

**CETking MockEngineering** – Increase your score by 20 marks with mock taking strategies..

**GDPI Clinic** – Get us a call from a Bschool and we will convert it for you...

[www.cetking.com](http://www.cetking.com) | Mocks | Workshops | GDPI Call Rahul Sir 9820500380 | 9820377380 | 9820337380

12. If B is chosen, E cannot be chosen.

(1) If A is chosen, D cannot be chosen.

∴ Mathematicians chosen are A, B and C. Physicists chosen should be (F, H), or (G, H).

(2) If D is chosen, A cannot be chosen.

∴ Mathematicians chosen are B, C and D. Physicists chosen should be (G, H).

13. (1) If A is chosen, Mathematicians chosen are A, B and C.

∴ Physicists chosen are F and H or G and H.

(2) If D is chosen, Mathematicians chosen are B, C and D. Physicists chosen are G, H. Therefore F or G has to be chosen, whatever the case may be.

14. If A is chosen, then the group is ABC F H.

15. (1) If A is chosen, then the group is ABC F H or AB CGH.

(2) If D is chosen, then the group is BCD G H.

16. Simply number the letters and use in the other word.

17. The series is +2:

18. The sequence in the given series is -22, -32, -42, -52.

19. The sequence in the given series is +22, +32, +42, +52•

20. The sequence in the given series is -45, -35, -25, -15.

24. The sequence in the given series is +1, +2, +1, +2, +1.

25. Alternate terms are consecutive. natural numbers.
27. Some pens are not blue.
28. The middle term 'trees' is not distributed in any of the premises, hence no conclusion can be drawn.

101. From the question,

$$A's \text{ age} = (B + C/2) + 3 \text{ years}$$

From I,  $B + 4 = 40$  From II,  $A + B + C = 40$

or,  $A + B + B + 4 = 40$  or,  $A + B + B + 4 = 40$

or,  $(B + B + 4/2) + B + B + 4 = 40 - 3$

124. Sale of mopeds in 96-97

$$= 2,75,9000 \times 120/100 \times 120/100 \sim 2,42,000$$

131. Increase in the number of candidates passed under Finance from 1992 to 1993

$$= 2021 - 1864 = 157.$$

Hence% increase =  $157/1864 \times 100 \sim 8\%$

132.

Year	1991	1992	1994	1995	1996
% passed	14.66%	15.20%	13.91%	15.42%	13.68%

Percentage of Personnel candidates passed in 1991.

134.

Year	1991	1992	1994	1995	1996
% value	18.59%	19.28%	14.72%	16.03%	13.27%

Percentage of candidates appeared in Marketing discipline.

135.

Year	1992	1993	1994	1996
% value	2.69%	2.13%	2.29%	2.69%

Percentage of candidates appeared in Marketing discipline.

**CETking Workshops** - Increase your score by 20 marks in CET!

**CETking MockEngineering** – Increase your score by 20 marks with mock taking strategies..

**GDPI Clinic** – Get us a call from a Bschoo and we will convert it for you...

[www.cetking.com](http://www.cetking.com) | Mocks | Workshops | GDPI Call Rahul Sir 9820500380 | 9820377380 | 9820337380

137. Total sale % =  $609 \times 100/1720 = 86.75\%$

138. Average sale of product C =  $2636/4 = 659$

140.

April		May		June		July	
P	S	P	S	P	S	P	S
2936	2600	2858	2870	3122	2909	3461	3298
Ratio SIP		0.89	1.004	0.93	0.95		

146.  $3W = 2M$   $15W = 10M$   $M_1 D_1 T_1 = M_2 D_2 T_2$

$$\Rightarrow 15 \times 12 \times 8 = 10 \times D_2 \times 6$$

$$\Rightarrow D_2 = 15 \times 12 \times 8 / 10 \times 6 = 24 \text{ days}$$

147. Let the Principal = 100 x Interest =  $100 \times 3 \times 6.5/100 = 19.5$

Amount = 119.5

$\therefore 119.5$  is yielded by IOQ.

$\therefore 2868$  is yielded by  $100/119.5 \times 2868 = \text{Rs. } 2400$

Direct Formula:

$$P = 100 \frac{AI}{IOQ} + (\text{Time} \times \text{Rate})$$

$$= 100 \times 2868 / 100 + 6.5 \times 3 = \text{Rs. } 2400$$

148. Area of four walls =  $2 \times 12 (16 + 12) = 672 \text{ sq ft.}$

Cost of covering with wall paper =  $672/2 \times 2.50 = \text{Rs. } 840$

149. Number of bricks

**CETking Workshops** - Increase your score by 20 marks in CET!

**CETking MockEngineering** – Increase your score by 20 marks with mock taking strategies..

**GDPI Clinic** – Get us a call from a Bschool and we will convert it for you...

[www.cetking.com](http://www.cetking.com) | Mocks | Workshops | GDPI Call Rahul Sir 9820500380 | 9820377380 | 9820337380

= Volume of wall/Volume of bricks =  $10 \times (10 \times 12) \times (8 \times 12) / 10 \times 4 \times 2.5 = 1152$

150. Relative speed =  $60 - 45 = 15 \text{ km/h} = 15 \times \frac{1000}{60 \times 60} = \frac{25}{6} \text{ m/sec}$

Distance covered in 48 sec =  $\frac{25}{6} \times 48 = 200 \text{ m}$ . Length of other train =  $200 - 115 = 85 \text{ m}$

160. The passage states the contrary: things are in a "mess".

161.  $A + A = A$  gives conclusion I. Conclusion II follows from conclusion I itself. Conclusion III follows directly from the second statement while IV follows directly from the first.

162.  $I + A = I$  gives conclusion I. Conclusion III follows directly from the second statement.

163.  $I + E = 0$ , hence conclusion II follows.

Conclusion .IV follows directly from the second statement by converting it.

Directions (Qs, No. 166 to 170): What is the logic here? In what fashion are the words arranged? They are arranged on the basis of the number of letters: first a two-letter word, then a three-letter one followed by a four-letter word, then a three-letter one followed by a four-letter, and so on in ascending order. When two words have the same number of letters, the priority is decided on an alphabetical basis. Hence 'man' comes before 'the' and 'lose' before 'will'.

166. Input: With his government facing a crisis

Step I: A with his government facing crisis

Step II: A his with government facing crisis

Step III: A his with crisis government facing

167. On is already arranged; so step I arranges to. In step II, last is arranged; in step III, year; in step IV, early; in step V, power. Now, coming gets automatically arranged. Thus, five steps.

168. Input: Bankers expectations were running high today.

Step I: High bankers expectations were running today.

Step II: High were bankers expectations running today.

169. We have to see the number of steps for each choice: Choice: 1 : I-next 2-next; 2-week; 4-contain Choice 2 : 1- of; 2- h); 3- the; 4 -

flow; 5-speed; 6-credit. I

Choices (c) and (d) No need to go through arranging. Arranging words will never take more than (n - 1) steps. So, at most there maybe 4 steps for choice (c) and (e) steps for choice, (d), both of which are lesser than the 6 steps for clioice (b).

Choice e : I - of; 2- for; 3- growth. Thus, choice 2 takes the maximum no. of steps-6.

171.  $P > Q$  ... (i);  $Q < R$  ... (ii);  $R = T$  ... (iii)

Now, we cannot establish a relationship between P and R from the given equations. But note the conclusions :

I.  $P > R$ ; II.  $P < R$

At least one of the two mustbe true for any two numbers P and R.

172.  $N = M$  ... (i);  $C > N$  ... (ii);  $M = D$  ... (iii) From (i), (ii) and (iii),  $C > D$ : thus I is true From (i) and (iii),  $N = D$ ; thus I is true

173.  $Q < L$  ... (i);  $Q \sim R$  ... (ii);  $T < P$  ... (iii)

No relationship can be established between L and P from the above equations.

So (i) is not true.

From (i) and (ii), we get  $L > Q$  z R ::::> $R < L$ . Thus (ii) is true.

174.  $X.s Y$  ... (i);  $Y = Z$  ... (ii);  $A > Z$  ... (iii)

From (i) and (ii),  $X.s Z$ , thus is false.

From (ii) and (iii),  $Y < A$ . Thus (ii) is false.

175.  $S < T$  ... (i);  $S > M$  ... (ii);  $M = P$  ... (iii)



From (ii) and (iii),  $S > P$ . Thus (i) is true.

From (i) and (ii),  $T > M$ . Thus (ii) is false.

180. I alone is sufficient to give the answer. Since one-fourths must be boys. which gives a boy-girl ratio of 3 : 1. The information in II is redundant. At the same time, II alone is not sufficient.

186. The letters are A, I, T and L and the word formed by them is TAIL..

187. No. of primary colour = 3 (red, blue, yellow).

No. of secondary colours = 3 (violet = red + blue; green = blue + yellow; orange = red + yellow).

Now, we have six primary and secondary colours. Combining them two at a time, we get (by applying the nC2 =  $\frac{n!}{2!(n-2)!}$ )

$${}^6C_2 = \frac{6!}{2!4!} = 6 \times 5 \times 4 \times 3 \times 2 \times 1 / (2 \times 1) \times$$

$(4 \times 3 \times 2 \times 1) = 15$  Note that this includes secondary as well as tertiary colours. If we

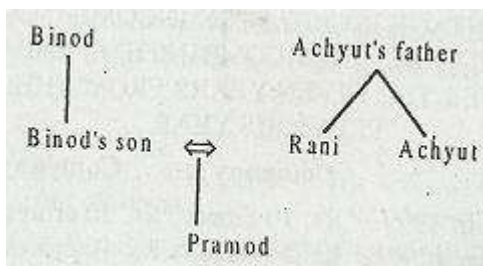
add the three primary colours, the no. of

$$\text{colours} = 15 + 3 = 18$$

Note: What does the "nC r" formula mean? If we have to combine 11 things taking r at a time, this is given by  $\frac{n!}{r!(n-r)!}$

Where  $n! = n(n-1)(n-2) \dots 3 \times 2 \times 1$ . For example,  $5! = 5 \times 4 \times 3 \times 2 \times 1$ ,

188. It is clear from the diagram below



189.  $A > R$  (i),  $B > R$  (ii),

A > M (iii), M > B (iv)

Combining them we get  $A > M > B > R$ . Since the other two are fatter than A, obviously R is the thinnest.

190.  $18 \times 9 + 2 - 36 + 6 = 18 - 9 \times 2 + 36 + 6 = 18 - 18 + 6 = 6$

191. 9th to the right of 15th from the right

=  $(15 - 9) = 6$ th from the right = D Note: Since 6th from the right falls in the second half, a reversal of the first half will not have any effect on it.

197. When the second half ( $24 \div 2 = 12$  character) is reversed, 6th from the right =  $(12 - 6 + 1) = 7$ th from the right in the original series = C.

198. 16th from right =  $(24 - 16 + 1) = 9$ th from the right in the original series = C.

199. The first characters from the series = 2, 4, 6, 8 The second characters = 4, 8, 12, 16

The third characters = 5, 10, 15, 20

200. Since there are four Greek letters (a, b, c and d) and three digits (2, 3 and 4) in the original series, the new series will have only  $(24 - 4 - 3) = 17$  characters. Now, 16th character from right =  $(24 - 16 + 1) = 9$ th character from left. But there can be no letter between the 9th character from left and the 10th character from left.